

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Montpelier High School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	345	207	396	323	268	206	335	240	210	99%	263	83%	
No Free/Reduced Lunch or Milk	345	176	419	321	268	175	363	238	179	99%	170	6%	2%
Free/Reduced Lunch or Milk	345	31	265	290	268	31	178	196	31	97%	30	40%	19%
Without Disability	345	178	424	322	268	176	370	238	181	99%	172	6%	2%
With Disability	345	29	223	288	268	30	127	195	30	97%	28	43%	21%
African American	345	*	*	*	268	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	345	*	*	*	268	*	*	*	*	*	*	*	*
Asian	345	*	*	*	268	*	*	*	*	*	*	*	*
Hispanic or Latino	345	*	*	*	268	*	*	*	*	*			
Native Hawaiian/Pacific Islander	345				268								
White	345	201	398	323	268	200	339	240	*	99%	*	11%	*
Not English Language Learner	345	203	400	323	268	202	338	240	*	99%	*	11%	*
English Language Learner	345	*	*	*	268	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound